Course Syllabus

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ANT 426: American Folklore

Fall 2022

MW 9:30-10:45 a.m.

Liberal Arts Building (LAB) 208

Instructor: **Dr. Allison Formanack**

Email: allison.formanack@usm.edu (mailto:allison.formanack@usm.edu)

Office: **LAB 406**

Office hours by appointment: Book at

https://outlook.office365.com/owa/calendar/SchoolofSocialScienceandGlobalStudies1@SMTTT.or

(https://outlook.office365.com/owa/calendar/SchoolofSocialScienceandGlobalStudies1@SMTTT.onmicrosoft

Course Description

An analysis of folklore, oral narratives, performance, and material culture with special reference to America and the American South.

Course Objectives

1. Summarize major figures, theories, and methodologies in anthropological folklore studies.
2. Discuss controversial topics in folklore studies including cultural and vernacular representation.
3. Collect and analyze local supernatural folklore, supplemented with theoretical and archival materials.
4. Create and perform a folk narrative in audio, visual, and textual medium.

Course Materials

All course materials (e.g., readings, audio and visual content) is available on the course Canvas on the **modules** page. There is no required textbook for this course, however you may be required to obtain library materials through USM Inter-Library Loan (ILLIAD) (https://www.lib.usm.edu/ill_login.html).

Course Requirements

ANT 426 - AMERICAN FOLKLORE is a *new* course preparation for 2022. Course content will be updated throughout the semester; any changes to the schedule or syllabus will be announced via Canvas.

This **upper-division undergraduate/graduate course** is designed to balance theoretical discussion with methodological exploration. Students are expected to arrive to class prepared to be engaged and active participants; this includes having read/watched all of the required materials for that class period.

This course received a 2022 Teaching Innovation Mini-Grant to create and publicly present local spooktacular folklore - *HattiesLore*. With the exception of participation/attendance, all course assignments are based on this semester-long public anthropology project.

Assigned Materials

The assigned readings, digital videos, and audio are a primary source of information for this course. **You should complete the assigned readings/digital content before class; these materials will be referenced in lecture and in-class activities.** You are *strongly encouraged* to bring copies of the assigned readings with you to class, as well as notes for all assigned content (including videos and audio) to reference for group conversations and activities. You can expect to spend **at least 1.5 hours** per week for assigned readings and digital content (not including assignments or class meetings).

Assignments

In this course, you are tasked with **collecting, analyzing, and presenting** local supernatural folklore. This **semester-length project** includes weekly milestones, two "exams" (drafts), and a public presentation.

HattiesLore is designed to complement the theoretical material presented in ANT 426/526 by guiding you through an independent folklore research project. Although you will work on this project **collaboratively** in class on occasion, you will complete the majority of this assignment outside of class; be sure to plan ahead and schedule enough time for weekly progress activities.

Evaluation for this project includes (1) complete/incomplete and (2) point-based grading. Each assignment will have its own **evaluation criteria** posted; for major assignments (i.e., exams) detailed grading rubrics will also be posted. If you have any questions or concerns, please do not hesitate to contact Dr. Formanack (**allison.formanack@usm.edu (mailto:allison.formanack@usm.edu)**) or schedule an appointment online at **https://outlook.office365.com/owa/calendar/SchoolofSocialScienceandGlobalStudies1@SMTTT.onmicrosoft.com/bookings/ (https://outlook.office365.com/owa/calendar/SchoolofSocialScienceandGlobalStudies1@SMTTT.onmicrosoft.com/bookings/)**. You can find more information about each individual assignment via the **Assignments** page on the course Canvas.

Participation & Attendance

Your active engagement and participation is vital to your success in this course. As an incentive, participation and attendance accounts for **15 percent** over your overall course grade.

Participation is more than just coming to class; participation means that you are prepared to discuss the readings and digital content, to make specific points and ask questions, to participate in dialogue and make thoughtful connections to earlier conversations, outside coursework, or the HattiesLore project. Your participation will be evaluated primarily through your active engagement in class and will be graded on a **points-based system** on a scale from 1 to 10:

1. Might actually be a ghost.
2. Is not even *enrolled* in the course.
3. Legend tells us they once attended...
4. Never speaks. Or participates. Or makes eye contact.
5. Nods a lot, never talks.

666. Devil's advocate.

7. Participates in conversation, but isn't often prepared.
8. Solidly participates (is prepared).
9. Really participates (is prepared and engaged).
10. Participates like it's their job (is more prepared than the instructor).

Attendance is expected, with exceptions (see below), and is evaluated on a 12-point scale. I will take attendance most class periods via group-based exercises or activities, which will then be recorded via Canvas; if you come in late, it is **your responsibility** to check in with me so that you are counted as present. **If you are more than 15 minutes late to class you will automatically be counted as absent.** Likewise, if you know ahead of time that you will miss class, it is also your responsibility to let me know via email or Canvas message so that we can make arrangements for any content or activities that you miss.

Excused absences (i.e., documented absences) will not count against your attendance grade, however please note that not all absences will be counted as excused. For instance, family vacations, weddings, work, oversleeping, and/or sports events will not be counted as excused absences.

You are permitted 2 unexcused absences during the semester, or the equivalence of 1 week of class. After you have exceeded 2 unexcused absences, your attendance grade will be lowered by **one letter grade** for each additional absence. **If you have 6 or more unexcused absences** (i.e., a month of missed classes), **you will receive an "F" (50%) grade for attendance. Students will 12+ unexcused absences will automatically fail the course.**

Special Health Protocol (attendance addendum)

The course **attendance policy** is intended to be flexible and adaptive to individual circumstances while encouraging active participation in class.

If you are feeling unwell and/or know you have been exposed to any pathogen (including COVID-19), do not come to class under any circumstances. Any student found to have violated this policy will be reported and given a much needed lecture on work-life balance. Any absence due to

illness or quarantine will be counted as **excused** as long as its reported as soon as possible to the instructor. In other words, if you know that you cannot come to class, please email me (**Allison.Formanack@usm.edu** (mailto:Allison.Formanack@usm.edu)) to let me know. **I reserve the right to mark illness-related absences as "unexcused" if notified more than a week after the absence or if I catch you hanging out on campus on the same day.**

COVID-19 Protocol, Fall 2022

As we move into the 2022-2023 academic year, we are finding new ways to work and live with the evolving COVID-19 pandemic. We are looking forward to a year marked by more in-person gatherings and events as we learn to navigate the health challenges around us.

At this time, Southern Miss is operating under normal procedures on all campuses, teaching, and research sites. Face masks are no longer required in public spaces unless you have COVID-19 symptoms, a positive COVID-19 test, or close contact exposure to someone with COVID-19. You may choose to wear a mask at any time, based on your personal health circumstances, and healthcare settings may require face masks during times of high community transmission. The CDC recommendation for mask use is fluid, depending on the level of community transmission and a person's risk for serious illness. Please refer to our **COVID health protocols site** (https://www.usm.edu/student-health-services/covid-19-health-protocols.php) for the most up-to-date information.

All eligible students, faculty, and staff are strongly urged to get a **COVID-19 vaccination** (https://www.cdc.gov/coronavirus/2019-ncov/vaccines/your-vaccination.html) and all applicable **boosters** (https://www.cdc.gov/coronavirus/2019-ncov/vaccines/booster-shot.html) , which are now widely available:

- **Schedule an Appointment – Hattiesburg Campus** (https://www.usm.edu/student-health-services/covid-19_vaccination_updates.php#scheduling)
- **Schedule an Appointment – Gulf Park Campus** (https://www.usm.edu/gulf-park-health-center/index.php)
- **Schedule an Appointment in Your Current Area** (https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.vaccines.gov%2F&data=05%7C01%7CAmy.Chasteen%40usm.edu%7Cc9e4f602c54b4e37f8aa08da3998fe5e%7C7f3da4be2722432eb

For everyone in the Southern Miss community, staying physically and mentally healthy is important. **Moffitt Health Center** (https://www.usm.edu/student-health-services/services-we-offer.php) provides health care services through online resources and appointments with care providers. Students who become ill with fever or other symptoms should contact Moffitt for information or to see a care provider. If a student is required to isolate during the semester due to a diagnosed illness, we ask that faculty give that student consideration for make-up work.

In addition to physical health care, students may also access a variety of **resources** (https://www.usm.edu/student-help/mental-emotional-help.php) to support mental well-being, from online resources to in-person counseling for students through **Student Counseling Services** (https://www.usm.edu/student-counseling-services/stress-and-sadness.php) . If you have concerns about your well-being, please contact one of these resources for support.

Late and Missing Assignments Policy

Unless otherwise specified (via the **Announcements** page or by **email**), all assignments are due on the date listed on Canvas. Late work will be accepted only at the instructor's discretion. Some **important considerations** include:

- **If you contacted the instructor in advance.** If you know that you cannot complete an assignment on-time, please email me as soon as possible to request an **extension**. Although I cannot promise that I will allow an extension for all circumstances, I will do my best to work with you so that you can complete your work in a timely fashion.
- **If you contacted the instructor shortly (within 48 hours) after the assignment was due.** Life happens, and sometimes the unexpected occurs. If you were unable to submit your assignment by the due date for unanticipated reasons, please email me as soon as possible to request an **extension**. As stated above, I cannot guarantee that I will allow an extension for all circumstances, and please note that you may be asked to submit **partial** or **incomplete work** as proof that you began the assignment in advance of the due date.
- **All missed assignments will receive an automatic grade of "0" after two weeks.**

To summarize: **contact me as soon as you know you cannot (or did not) turn an assignment in on time.** We'll work together to create a plan for you to complete your work that is sympathetic to your individual circumstances.

Course Workload Statement

Students are expected to invest considerable time outside of class in learning the material for this course. The expectation of the University of Southern Mississippi is that each week students should spend approximately **4-5 hours each week** outside of class for every hour in class working on reading, assignments, studying, and other work for the course.

We realize that most students work and have family or other obligations. Time management is thus critical for student success. All students should assess their personal circumstances and talk with their advisors about the appropriate number of credit hours to take each term, keeping in mind that 30 credit hours each year are needed to graduate in four years. Resources for academic, technical, self-help, social, etc, can be found at **Student Help | The University of Southern Mississippi (usm.edu)** (https://www.usm.edu/student-help/index.php)

Course Guidelines

The course **Canvas** will be your central hub where you can access course content, sign up for virtual office hours, check class announcements, and submit all graded assignments. **You should check the ANT 426 Canvas *at least once per day* (Monday-Friday).**

Virtual Office Hours

All ANT 426 office hours are **by appointment only**. You can schedule an appointment with Dr. Formanack at the following link: **https://outlook.office365.com/owa/calendar/SchoolofSocialScienceandGlobalStudies1@SMTTT.onmicrosoft.com/bookings/ (https://outlook.office365.com/owa/calendar/SchoolofSocialScienceandGlobalStudies1@SMTTT.onmicrosoft.com/bookings/)**

To ensure equal access for all students, each appointment is limited to 30 minutes, however you are welcome to email me to request a longer appointment. If you need to cancel an appointment for any reason, please let me know as soon as possible so that another student can make an appointment for that same time.

Using USM Email

I will use **email** (via "Announcements") as our primary means of communication for this course, although you are welcome to send me a direct message via Canvas. **You must check your USM student email account at least once a day, Monday through Friday, for the duration of the fall semester.** I understand that email inboxes can quickly become overwhelming and stressful, and that many of us are experiencing major email fatigue, however it is vital that you stay on top of these messages so that you don't miss out on important announcements or any critical updates.

Struggling with managing your student email inbox? The following link describes several tips and tricks you might find useful: **https://thriveglobal.com/stories/avoiding-email-overload-during-freshman-year-of-college/ (https://thriveglobal.com/stories/avoiding-email-overload-during-freshman-year-of-college/)**

In addition to office hours, email (or direct messages via Canvas) is the best method for getting in touch with me. Please keep in mind that emails sent in relation to this course are professional communications. Emails should include a salutary address, be grammatically correct and without typos, are professional in tone and signed at the end. You can expect a response to your email *within 24 hours* (Monday through Friday), or *48 hours* (weekends). Please be patient, and do not resend an email until that timeframe has passed.

(In other words, if you send an email with a subject line, "LAST MINUTE QUESTION" less than 24 hours before an assignment is due, there is no guarantee that I will be able to return your message in time, although I will do our best. Plan ahead, and prepare for assignments in advance of their due date.)

Technical Difficulties

USM's online learning platform hosted by Canvas, and may incorporate other online materials (e.g. prerecorded multimedia and open educational resources). Computer failure or problems with internet access are not considered valid excuses for not completing coursework, so be sure to have a backup plan in place so that you can still complete your work on time even if you run into technical problems.

For technical assistance with Canvas, visit the **Help & Resources** link, which is located at the bottom of the furthest left-hand navigation bar on Canvas. If you cannot find the solution to your problem or would like to chat with someone, you can call the **Canvas Support Hotline** at +1-844-880-9815 or **USM iTech** at 601-266-4357 (**https://www.usm.edu/itech/how-do-i.php (https://www.usm.edu/itech/how-do-i.php)**). In the unlikely event of an unplanned Canvas outage, faculty and staff will be informed so that they can make reasonable adjustments to the course schedule and assignment deadlines.

Grading Policies and Calculation

A list of possible grades at the University can be found in the Bulletin (**http://catalog.usm.edu (http://catalog.usm.edu)**). Note that students will receive an "interim grade" at the seven-week point to give them an indication of their performance *at that point* in the semester.

Students may drop a course with no penalty in the first week of the semester. If students wish to leave a course with a grade of "W" (for "withdrawal"), they may request to do so before the 50th day (specific dates can be found here: **https://www.usm.edu/registrar/calendars (https://www.usm.edu/registrar/calendars)**). Important note: Students who receive a grade of W **do not receive any money back** and that grade is permanently included on their transcripts.

Students should be aware that "Incompletes" can only be assigned in cases of "extraordinary circumstances" beyond the student's control.

Grading Philosophy

The grading model used in this course emphasizes **point accumulation**. This means that each graded assignment starts at zero (0) points, with points earned based on students' work effort and quality. This model stresses student achievements over simple point deductions (i.e., *why did I lose points there?*) and encourages substantive, creative, and personal engagement with class and lecture materials.

(*Please note:* You will receive an "interim grade" at the six-week point that will give you an idea of your performance *at that point* in the semester.)

Grade Appeals Policy

Evaluation and grades can be stressful, and that is especially true when you are disappointed or confused with the grade you earned on an assignment or exam. However, if you believe that an error or miscalculation was made and would like to appeal an earned grade, please adhere to the following guidelines:

1. **Wait (at least) 24 hours.** An unexpected grade can be difficult to process and will likely prompt an emotional response. As such, I ask that you wait a minimum of 24 hours before contacting me with regards to an earned grade. Give yourself the time and distance to more objectively revisit the examination or assignment so that you are better prepared to do better in the future.

2. **Write down your specific question or concern.** Was a numerical value improperly inputted? Did Canvas inaccurately grade your response? Or, is it another issue? To err is to human, and we will correct any miscalculated or inaccurate grades as soon as possible.

3. **Contact Dr. Formanack to request an appointment.** Unless the issue is entirely technical (e.g., the wrong numerical value was inputted), you must meet with me to discuss your earned grade. Please note that these meetings will be focused on (a) clarifying any misunderstandings, (b) reflecting on how you prepared for the exam or assignment, and (c) strategizing for improved performance on future evaluated work.

4. **No haggling, harassment, or threatening language will be tolerated.** If you are not able to calmly discuss your earned grade or refuse to accept our explanation for why you received the grade that you earned, then I reserve the right to end the meeting and refuse future requests to discuss the evaluation in question.

For more tips, tricks, and strategies on how to effectively handle a disappointing grade, please visit the following web resource: **https://www.wikihow.com/Deal-With-a-Bad-Grade (https://www.wikihow.com/Deal-With-a-Bad-Grade)**.

Last, please consult the **USM Grade Review Policy** and **Grievance and Appeals Procedures** for any issue or concern that you feel has not been resolved after completing the aforementioned steps: **http://catalog.usm.edu/content.php?catoid=13&navoid=793#Grade_Review_Policy (http://catalog.usm.edu/content.php?catoid=13&navoid=793#Grade_Review_Policy)**

Academic Integrity Statement

All students at the University of Southern Mississippi are expected to demonstrate the highest levels of academic integrity in all that they do. Forms of academic dishonesty include (but are not limited to):

- Cheating (including copying from others' work)
- Plagiarism (representing another person's words or ideas as your own; failure to properly cite the source of your information, argument, or concepts)
- Falsification of documents
- Disclosure of test or other assignment content to another student
- Submission of the same paper or other assignment to more than one class without the explicit approval of all faculty members' involved
- Unauthorized academic collaboration with others
- Conspiracy to engage in academic misconduct

Engaging in any of these behaviors or supporting others who do so will result in academic penalties and/or other sanctions. If a faculty member determines that a student has violated our Academic Integrity Policy, sanctions ranging from resubmission of work to course failure may occur, including the possibility of receiving a grade of "XF" for the course, which will be on the student's transcript with the notation "Failure due to academic misconduct." For more details, please see the University's Academic Integrity Policy, visit **Academic Integrity | The University of Southern Mississippi (usm.edu) (https://www.usm.edu/academic-integrity/)** Note that repeated acts of academic misconduct will lead to expulsion from the University.

Student Accessibility Services (SAS)

SAS is Southern Miss's designated office to assist the University in its commitment to protect the civil rights of students with disabilities. SAS protects students from discrimination and offers reasonable accommodations to give them equitable access to university courses and resources. Disabilities covered under the ADA may include but are not limited to ADHD, learning disabilities, psychiatric disabilities, physical disabilities, chronic health disorders, temporary injuries, and pregnancies. If a student feels that they need classroom or housing accommodations based on a disability they should contact SAS by phone at 601-266-5024, by email at **sas@usm.edu (mailto:sas@usm.edu)**, in person by visiting the SAS office located in Bond Hall Room 114, or online at **www.usm.edu/sas (http://www.usm.edu/sas)**.

Land and Labor Acknowledgement

The University of Southern Mississippi acknowledges the original inhabitants of the land upon which the Hattiesburg and Gulf Park campuses are built. We honor the unnamed ancestors who were the first to walk the Pine Hills and Gulf Coastal Plain, those whose origin and migration stories, medicine and plant

knowledge are of this place. We offer our respect to the living descendants of those people, and to those who still occupy this territory as a sovereign nation, The Mississippi Band of Choctaw Indians. (provided by the Center for American Studies and Research faculty, 2022)

Also, I want to respectfully acknowledge the enslaved peoples, primarily of African descent, who provided exploited labor to build and maintain many higher education institutions. I am indebted to their labor and to the labor of many who continue to work in the shadows for our collective benefit. I implore us as higher education scholars and practitioners to continue to remember and honor those whose land we occupy and whose labor we benefit from throughout the semester. (shared with permission from Dr. Jason Wallace, Assistant Professor, USM.)

Speaking and Writing Centers

The **Writing Center** and the **Speaking Center** are friendly spaces that provide individualized feedback and support to help Southern Miss students succeed with writing and speaking assignments for any class. The Centers offer one-to-one consultations for any stage of the process, including brainstorming, creating an outline, revising, learning editing strategies, and developing presentation skills. In-person and online appointments are available. To make an appointment, visit **usm.mywconline.com** (https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fusm.mywconline.com%2F&data=04%7C01%7CKelly.Lester%40usm.edu%7Cf6d95e0002cb4060326008d92c21e86f%7C7f3da4be2722432ebfa7 and create an account. Instructions for making an appointment can be found at **usm.edu/writing-center** (https://www.usm.edu/writing-center/). Contact the Writing Center (Cook Library 112) by email at **writingcenter@usm.edu** (mailto:writingcenter@usm.edu) or by phone at (601) 266-4821. The Speaking Center (Cook Library 117) can be reached at **speakingcenter@usm.edu** (mailto:speakingcenter@usm.edu) or (601) 266-4965.

University Libraries

Southern Miss Libraries provide students with individualized assistance using library resources for coursework and scholarly research. Questions may be asked in person or by live chat, telephone, or email. Students may request a research consultation with a librarian to get help at any stage of the research process. Research consultations, available in-person and online, provide personalized assistance that is tailored to a class assignment or project. Librarians can help students search for, find, and obtain sources for their research projects.

The University Libraries' website (www.lib.usm.edu) provides information about conducting academic research, as well as links to the Libraries' search tool (Seymour Info), databases, and other resources. Library research guides are available through Canvas, as well as the library website. University Libraries also have a robust interlibrary loan (ILL) service which provides access to resources not available in our current collections or subscriptions. The Libraries at Southern Miss provide access to both print and electronic resources, including books, journal articles, newspapers, digital media, and more. University Libraries also include Special Collections which offer a variety of historical resources, such as rare books and historical artifacts, in addition to University Archives which offer documents and memorabilia from our University's rich history. Visit your campus library or the University Libraries' website to get started!

Career Services

Career Services staff strive to assist students in finding meaningful career paths, developing job-seeking skills and connecting with employment opportunities. Students will find assistance through personal meetings, on-line resources and attending events such as the Career and Internship Expos. Students are encouraged to attend the Career and Internship Expo each semester to explore potential career paths, identify internships, discover job opportunities, and build professional connections with employer contacts. 80 to 100 employers and graduate school representatives attend each semester. Dates and additional information on our website at www.usm.edu/cs or check out the events section in your Handshake account.

Copyright statement

My lectures and course materials, including PowerPoint presentations, tests, outlines, syllabus, handouts, recordings of my lectures, and similar materials, are protected by copyright. That means that I am the exclusive owner of those materials I create, and no one but me can edit them, give them to others, post them anywhere online, or copy them to distribute in any way. You may take notes and make copies of course materials for your own personal use, and you and other students in the class may share notes and materials when studying. Any other sharing of lecture notes or any course materials cannot be done unless you have my permission in writing, whether you are paid for the materials or not. Similarly, I will not share anything you submit to me unless I have your written permission. If you upload your notes or any materials from this class to any website or give them to anyone, this act is a violation of copyright and is considered academic misconduct. If you do that, you will be subject to the penalties outlined in the University's Academic Integrity Policy. If you have any questions at all about copyright or academic integrity, please let me know.

Food Insecurity and Student Homelessness Statement

The University of Southern Mississippi recognizes that students and staff members may experience challenges beyond their control that impact their ability to take care of their essential needs, such as having food or a safe place to sleep. If you find yourself in need of food or shelter, please consider contacting the Eagle's Nest Food Pantry on the Hattiesburg campus at 601-266-4025 or **eaglesnest@usm.edu** (mailto:eaglesnest@usm.edu). All students, faculty, and staff are welcome to come to the Eagle's Nest Food Pantry and utilize the available resources free of charge.

Mental Well-Being Statement

USM recognizes that students sometimes experience challenges that make learning difficult. If you find that life stressors such as anxiety, depression, relationship problems, difficulty concentrating, alcohol/drug problems, or other stressful experiences are interfering with your academic or personal success, consider contacting Student Counseling Services on campus at 601-266-4829. More information is also available at **https://www.usm.edu/student-**

counseling-services (https://www.usm.edu/student-counseling-services), or **usm.edu/help** (https://www.usm.edu/student-help/index.php). *SCS offers currently enrolled students free, confidential counseling services and can provide referrals to campus and community resources. In the event of emergency, please call 911 or if there is a mental health crisis after business hours, contact the counselor-on-call at 601-606-HELP (4357), or call the National Suicide Hotline at 988.*

Nondiscrimination Statement:

The University of Southern Mississippi offers to all persons equal access to educational, programmatic and employment opportunities without regard to age, sex, sexual orientation, disability, pregnancy, gender identity, genetic information, religion, race, color, national origin, and/or veteran status pursuant to applicable state and federal law.

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create and maintain a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as a faculty member. I am required to share information regarding sexual misconduct or information about a crime that may have occurred on USM's campus with certain University officials responsible for the investigation and remediation of sexual misconduct. The information will remain private and will only be shared with those officials necessary to resolve the matter. The sharing of information to the Title IX Office does not initiate a Title IX investigation or the criminal investigation process. Reporting to the Title IX Office initiates office outreach to those impacted by the alleged behavior to discuss available resolution options and supportive measures. You do not have to file a formal complaint with the Title IX Office in order to access on and off campus supportive measures. If you would like to speak in confidence, resources available to students include Confidential Advisors with the Shafer Center for Crisis Intervention, the Counseling Center, Student Health Services, and Clergy. More information on these resources and University Policies is available at **www.usm.edu/title-ix** (http://www.usm.edu/title-ix).

Course Summary:

Date	Details	Due
Sun Aug 28, 2022	**Research Plan** (https://usm.instructure.com/courses/79970/assignments/865775)	due by 11:59pm
Sun Sep 4, 2022	**Draft Questions** (https://usm.instructure.com/courses/79970/assignments/849573)	due by 11:59pm
Sun Sep 11, 2022	**Fieldnotes** (https://usm.instructure.com/courses/79970/assignments/870573)	due by 11:59pm
	Supporting Evidence (https://usm.instructure.com/courses/79970/assignments/870568)	due by 11:59pm
Sun Sep 18, 2022	**Transcription** (https://usm.instructure.com/courses/79970/assignments/849575)	due by 11:59pm
Fri Sep 23, 2022	**Fieldnotes** (https://usm.instructure.com/courses/79970/assignments/870573) (12 students)	due by 11:59pm
	Supporting Evidence (https://usm.instructure.com/courses/79970/assignments/870568) (14 students)	due by 11:59pm
	Transcription (https://usm.instructure.com/courses/79970/assignments/849575) (3 students)	due by 11:59pm
Sun Sep 25, 2022	**Article Submission** (https://usm.instructure.com/courses/79970/assignments/870565)	due by 11:59pm
	Storyboard (Outline) (https://usm.instructure.com/courses/79970/assignments/849576)	due by 11:59pm
Fri Sep 30, 2022	**Transcription** (https://usm.instructure.com/courses/79970/assignments/849575) (7 students)	due by 11:59pm
Sun Oct 2, 2022	**Annotated Bibliography** (https://usm.instructure.com/courses/79970/assignments/877890)	due by 11:59pm

Date	Details	Due
Fri Oct 14, 2022	Midterm Exam/Rough Draft (https://usm.instructure.com/courses/79970/assignments/849578)	due by 12pm
Sun Oct 16, 2022	Midterm Exam/Rough Draft (https://usm.instructure.com/courses/79970/assignments/849578) (4 students)	due by 12pm
Tue Oct 18, 2022	Rough Draft [for peer review] (https://usm.instructure.com/courses/79970/assignments/882186)	due by 11:59pm
Mon Oct 24, 2022	Archival Research (https://usm.instructure.com/courses/79970/assignments/882277)	due by 11:59pm
	Artwork Selection (https://usm.instructure.com/courses/79970/assignments/849580)	due by 11:59pm
Thu Oct 27, 2022	Archival Research (https://usm.instructure.com/courses/79970/assignments/882277) (8 students)	due by 11:59pm
Sun Oct 30, 2022	Peer Review (https://usm.instructure.com/courses/79970/assignments/849583)	due by 11:59pm
Sun Nov 6, 2022	#HALLOWEEN (https://usm.instructure.com/courses/79970/assignments/849585)	due by 11:59pm
Mon Nov 28, 2022	Final Exam/Draft (https://usm.instructure.com/courses/79970/assignments/849587)	due by 11:59pm
	Slenderman pop quiz (https://usm.instructure.com/courses/79970/assignments/893623)	due by 11:59pm
Wed Nov 30, 2022	Final Exam/Draft (https://usm.instructure.com/courses/79970/assignments/849587) (1 student)	due by 11:59pm
	Final Artwork (https://usm.instructure.com/courses/79970/assignments/849586)	due by 11:59pm
Fri Dec 2, 2022	Attendance (https://usm.instructure.com/courses/79970/assignments/873628)	due by 11:59pm
	Audio+Oral Presentation (https://usm.instructure.com/courses/79970/assignments/849588)	due by 11:59pm
	Participation (https://usm.instructure.com/courses/79970/assignments/891161)	due by 11:59pm
	Roll Call Attendance (https://usm.instructure.com/courses/79970/assignments/869467)	due by 11:59pm
	Final "Fakelore" (https://usm.instructure.com/courses/79970/assignments/891286)	
	Reading Quiz: Witchcraft (https://usm.instructure.com/courses/79970/assignments/875399)	